

students to research physical properties, I believe it more important to include the use of the mineral, chemical formula, and mineral name.

1. I suggest that students draw lines with a ruler and write in pencil first.
2. Students show teacher the completed crystal faces done in pencil.
Again, this eliminates students who "rush" the project and do a messy job in pen.
3. Students complete the crystal in pen.
4. Other crystal faces are decorated with pictures they draw or from research.

Class presentation (Check for understanding): Students present what they have learned about a specific mineral or all three (depends on time). This is your chance to ask questions and the opportunity for students to ask questions of each other.